



THE MEMPHIS DEPOT TENNESSEE

ADMINISTRATIVE RECORD COVER SHEET

AR File Number 691

MEETING MINUTES
Restoration Advisory Board
April 18, 2002
South Memphis Senior Citizens Center
1620 Marjorie Street
Memphis, TN

The Restoration Advisory Board (RAB) meeting was held at 6:00 p.m. on April 18, 2002 at the South Memphis Senior Citizens Center located at 1620 Marjorie Street, Memphis, Tennessee.

The attendance list is attached.

1 MR. DEBACK: I really wanted to wait until we got a quorum on the RAB for the citizen
2 members, but these presentations are going to take some time tonight So,
3 with the RAB's permission, from the members that are here, we'll start the
4 meeting. Can I have a motion to start the meeting?

5 MS. PETERS. Mr. Chairman, I move that we start the meeting.

6 MS. YOUNG: Second it.

7 MR. DEBACK: Thank you.
8

9 **REVIEW AND APPROVE APRIL AGENDA**

10 **REVIEW AND APPROVE FEBRUARY MEETING MINUTES**
11

12 MR. BALLARD: Mr. Chairman, I move that we hold off approval of the meeting minutes in
13 discussion I move we hold off the approval of the meeting minutes for
14 discussion of them perhaps until after the presentations to give people time
15 to come and get a quorum here for voting.

16 MR. DEBACK: Do we have a second?

17 MS. YOUNG: Second.

18 MR. DEBACK: Okay, we'll make that change to the agenda, and we'll review the meeting
19 minutes and press on with tonight's agenda.

1 OLD BUSINESS -**2 COMMUNITY RAB HOUSEKEEPING ISSUES**

3
4 MR. DEBACK: Housecleaning issues: We would like to encourage all the RAB members
5 to contact Mr. Tyler or Mr Eskridge regarding the current activity under
6 the TAPP (Technical Assistance and Public Participation) contract. I don't
7 have anymore information. That is a RAB function. If you would contact
8 one of those two people if you are interested in what's going on under the
9 TAPP contract.

10
11 The TAPP contract, for those of you who don't recall, is the contractor --
12 third-party contractor who was hired to review whatever documents the
13 RAB wanted to have reviewed.

**14
15 WELCOME AND INTRODUCTIONS**

16
17 MR. DEBACK. We also want to encourage not only the RAB members but also our
18 attendance from the community here tonight, which we're glad that you
19 came. We welcome you to these meetings, to take the information from
20 tonight's presentation to your neighbors, friends and people that might be
21 interested in this information. Also, as just a form of housecleaning, we
22 encourage everybody to pick up his or her trash and put it in the trash can
23 at the end of the evening. And if you would, if you are sitting at the table
24 here, if you would just push your chairs up to the table, we would
25 appreciate it.

**26
27 NEW BUSINESS -****28 DUNN FIELD REMEDIAL INVESTIGATION - PART II**

1 MR. DEBACK. Hopefully everybody has a copy of the slides for our main presentation
2 tonight I apologize for the poor quality of those copies You can't hear?
3 Oh, I'm sorry. Mr. Brayon
4 MR. BRAYON. If a part of this is the CD that you sent us -- is that what you're talking
5 about?
6 MR. DEBACK Yes, sir.
7 MR. BRAYON. On the Dunn Field reports?
8 MR. DEBACK Yes, sir.
9 MR. BRAYON. I have a one-year-old PC (personal computer) and an 8100 series of the
10 Dell computer, which is fairly up to date, but it gave me that the Dunn
11 Field Final Report Section on 1 through 18 PDF is not a valid Windows
12 NT application That included appendices too I could not get into the
13 program
14 MR. DEBACK Do you not have Adobe on your computer, the Adobe Acrobat Reader?
15 MR. BALLARD: Adobe Reader?
16 MR. DEBACK Okay, Steve?
17 MR. OFFNER There are instructions on the inside of the sleeve.
18 MR. BRAYON I read it.
19 MR. OFFNER And then go to the Adobe Website and download the reader
20 MR. BRAYON That's what I've got, Windows NT.
21 MR. DEBACK No There is a -- I think what we can do in the future -- I can assist you
22 with that outside of the meeting and get you a copy of the reader.
23 MR. BRAYON Did everybody get a CD?
24 MR. DEBACK Everybody on the RAB got the CD as far as I know.
25 MR. BRAYON But everybody does not have a computer
26 MS. PETERS If I wanted to look on the computer, I could.
27 MR. BRAYON That's you. What about others?
28 MS. PETERS. I don't own one
29 MR. DEBACK: The agreement was that we would furnish the RAB an advance copy of
30 the document in CD format That's how all of the -- that's the only format
31 we have

- 1 MR. BRAYON: Okay, I didn't hear "CD format." I heard "document."
- 2 MR. DEBACK: Well, in a CD-ROM. I cannot furnish the printed -- this is still a draft
3 document, and even amongst the Base Cleanup Team members, we are
4 not using paper copies of this document. For those of you that have the
5 CD-ROM and do not have a computer, we have a computer available in
6 our reading room. There are computers available at the library to read the
7 document. I will -- based on your input tonight, I will ask that my
8 contractors in the future include the Adobe Acrobat on the CD-ROM. It's
9 a small file, and it could then be downloaded directly from the CD-ROM.
10 I do understand it's a valid -- that some people may have computers and
11 not have access to the Internet to download this Acrobat file. So we will
12 make that available. Yes, sir?
- 13 MR. OFFNER: John if I can add, on the Record of Decision that was handed out, on that
14 CD, there's a copy of the Reader on that CD I believe
- 15 MR. DEBACK: Okay.
- 16 MR. OFFNER: So you can download that onto your hard drive and use that Adobe there.
- 17 MR. DEBACK: We have provided to the RAB one of our earlier CD ROMs - that file, and
18 if you need assistance, by all means, you can call me or call Clyde, and we
19 can work with you to make that available on your own personal computer.
- 20 MR. MORRISON: This is Jim Morrison. Steve, correct me if I'm wrong The version of
21 Acrobat Reader that you would need would it be computer specific,
22 whether it was either a MAC or an IBM clone? Is that correct?
- 23 MR. OFFNER: I don't know. If you go to -- if you go to WWW Adobe -- we use an
24 Adobe format with our documents right now -- WWW.Adobe.com. It
25 prompts you as to which particular computer type you have, Windows
26 type you have, and I believe it gives you a prompt on which computer you
27 have.
- 28 MR. DEBACK: If you have difficulty with your home computer in reading these or
29 loading these up, I would be more than happy to assist anybody on the
30 RAB with any questions they might have from a technical standpoint.
- 31 MR. BRAYON. It's just too late for this particular session.

1 MR. DEBACK: I apologize for that. And, again, we did, in fact, include the Reader on an
2 earlier CD-ROM that was given to the RAB. Okay, if you'll get with me
3 after the meeting or some time next week, Mr. Brayon, I will be more than
4 happy to assist you with that.

5
6 For those of you who are -- as I said before, we do have copies of tonight's
7 presentation. For those of you who would like a copy of Dr. Simon's
8 presentation -- we're going to have two presentations tonight -- please let
9 us know at the end of the meeting, and we will mail a copy of Dr. Simon's
10 presentation to you.

11
12 We will not have a RAB meeting in May. Our next scheduled RAB
13 meeting is June 20th at this location. We plan on having -- asking Dr.
14 Crellin from ATSDR (Agency for Toxic Substances and Disease Registry)
15 to present his findings on the soil samples that they did off site at that
16 meeting.

17
18 MR DEBACK: And, just as a reminder, all the RAB members should have received this
19 CD ROM, and it's Revision I of the Dunn Field Remedial Investigation
20 report. We gave you a presentation in February on the technical data from
21 that report, and tonight we're going to give you a presentation on the Risk
22 Assessment portion.

23
24 With that, I'll move right into the presentations. Tonight we're going to
25 have two presentations. The first one is by Dr. Ted Simon. He's been a
26 toxicologist for the EPA (Environmental Protection Agency) for the last
27 nine years and a diplomat of the American Board of Toxicology. He
28 serves as a scientific resource for the Department of Defense and the
29 Department of Energy throughout the Southeastern United States. Dr.
30 Simon is going to give us an overview of the Risk Assessment process.

31

1 He provided a similar presentation to this RAB on the Risk Assessment
2 for the Main Installation last year -- excuse me -- in 2000. Again, if
3 anyone would like a copy of Dr. Simon's presentation, let us know at the
4 end of the meeting, and we will be more than happy to mail it to you.

5
6 After Dr Simon explains the Risk Assessment process, we'll have Dr
7 Vijaya Mylavarapu -- is that correct? Thank you -- from CH2M Hill. She
8 will discuss the results of the Dunn Field Risk Assessment.
9 With that, Ted.

10
11 DR. SIMON: I think the one message from Mr. DeBack's kind introduction is that my
12 name is more simple. I want to thank you for having me back here. It's
13 nice to see all of you again. I remember -- memory being what it is, I
14 remember some of you from 2000, and others are new to me.
15 Can everybody hear me? Anybody who can't hear me?
16 (Brief pause.)

17 DR. SIMON: I'm going to provide for you tonight some of the same material I talked to
18 you about in 2000. As I said, I think a refresher of this is good. So this is
19 really going to be an introduction to the Risk Assessment.

20
21 And, so, the question -- first question we ask -- we want to answer: What
22 is risk? It's really: the likelihood that injury, disease or death, some
23 harmful affect that happens -- how? What's the probability of that
24 happening? And the one thing that we're concerned about is environmental
25 risk, and that's the likelihood of a harmful affect resulting from exposure
26 to an environmental hazard or a potential environmental hazard.

27
28 Next one, please. I don't know what possessed me when I wrote this thing
29 to animate it, but the animation on these things always confused me. So,
30 if you will bear with me on this. Probably a great concept is there is no
31 such thing as zero risk. Everything we do bears some risk, and we're

1 always trying to make judgments in our lives about this risk. I came here
2 this morning on an airplane. Okay, I think enough said about risk.
3 Moving on. Okay, for risk to occur -- and this is an environmental risk --
4 a hazard must exist. The environmental Risk Assessment has chemicals
5 and exposure must take place. In other words, we've got to have both
6 products. You can see a sort of industrial cartoon to represent a hazard,
7 and these people next to it represent exposure. We're talking about human
8 exposure, and without exposure, a hazard can't pose a risk.
9

10 DR. SIMON: Following along from that, different degrees of exposure produce different
11 levels of risk, and you're going to hear later tonight about various land use
12 scenarios. We're going to talk about residential land use scenarios, also
13 called unrestricted land use scenarios. The reason we say that it's
14 unrestricted is because that is the most protected exposure scenario that
15 produces the highest degree of exposure, the most intense degree of
16 exposure that we think of in a Risk Assessment. Then there's an industrial
17 scenario. An industrial worker might have a lower degree of contact.
18 That's a lower level of exposure than residential.
19

20 Now, because we assess this risk, we have to come up with some idea of
21 what risk is acceptable, and EPA has done that. We have some target risks
22 that we have chosen as a policy issue, and because of that, there are
23 detectable levels of chemicals that we can leave in the environment
24 without concern for health.
25

26 Moving along. So, what is Risk Assessment? Next one. It's a science-
27 based decision tool. It's a method to evaluate these potential harmful
28 affects of chemicals that we find in the environment. It's a systematic
29 approach to develop acceptable cleanup levels. In other words, if we think
30 that there's a chemical present that poses a risk that is above acceptable
31 levels, in other words, an unacceptable risk, how low do those

1 concentrations or levels of chemicals have to be for the risk to become
2 acceptable? It's a prediction.

3
4 This is an important point. It's a prediction of current and potential future
5 conditions. Mr. DeBack said that next RAB meeting you will be hearing
6 from John Crellin of ATSDR. Now, my understanding of the type of
7 assessments that ATSDR does is that these are -- tend to be backwards
8 looking. In other words, they look to see what exposures may have
9 already occurred and how -- and any potential affects from those
10 exposures. And that's not quite the same thing as Risk Assessment, where
11 we look at -- it's really a prediction rather than -- a forward looking piece
12 rather than a backward looking one.

13
14 DR. SIMON. So, here's the model that we use for the type of Risk Assessment we do in
15 Superfund. The first step is *hazard identification*. Now, this is where we
16 go out and we collect environmental samples, and we try to find what
17 chemicals, in other words, the hazards that might be present in the
18 environment. And from these, we pass these through a screening step, and
19 we say what chemicals are there that might have potentially adverse
20 effects on people and the environment. That's known as selection of
21 chemicals of potential concern. We say "potential" at this point because
22 we haven't taken these chemicals through Risk Assessment. So we don't
23 know if they are truly of concern or only ones that we should be
24 investigated further.

25
26 The second part of the Risk Assessment is the *exposure assessment*.
27 There we try to think of ways in which people could come in contact with
28 these chemicals, ways of thinking about how intense, as I said before, that
29 exposure might be.
30

1 The third part is the *toxicity assessment* where we think about what the
2 potential affects of these chemicals are. In other words, if someone comes
3 in contact with some of these chemicals, how much of this chemical does
4 it take for an adverse affect to possibly occur? So we take how people are
5 in contact with chemicals, how much contact is needed for an adverse
6 affect, and we put these together in a risk characterization. This ends up
7 being a number, a numerical quantity, that we can look at our threshold
8 levels, the levels -- the policy choices that EPA has made about acceptable
9 risk, and decide whether or not a cleanup is warranted.

10
11 DR. SIMON: Go ahead. This is a slide on *exposure assessment*, and these are generic
12 pathways that apply to any site. They're not necessarily specific to Dunn
13 Field or the Main Installation, but I have this little schematic cartoon type
14 drawing up here just to illustrate some of the ways in which people might
15 contact chemicals.

16
17 If we have chemicals in the soil, we may have direct contact, get it on your
18 skin, get a little bit in your mouth or happen to swallow it by accident. We
19 may have rain coming down and carrying this chemical down into the
20 groundwater. We may have wind coming along and causing the chemical
21 to turn into vapor and going off in the air or the wind coming along and
22 blowing away some dust, soil particles, which contain the chemical.

23
24 Now, once it's in groundwater, it can be carried along, and it may contact a
25 well point where someone in this little house (Indicating) is using the
26 water for domestic uses, drinking and taking showers with it. The other
27 path that we considered in this Risk Assessment is this vapor entry via into
28 the house. The way we think of that is that the chemical will turn into a
29 vapor down here just right at the water table, percolate up through the soil,
30 and move up through the soil, and then enter the house through cracks and

1 accumulate in poorly vented spaces so that someone living in this house
2 may get exposure by inhalation, by breathing vapors of this chemical.

3
4 I'm done with that. Okay, that was the *exposure assessment*. Now
5 moving along with *toxicity assessment*. We think about two types of
6 chemicals, and these are big words, unfortunately. Carcinogens, these are
7 chemicals that produce cancer, and we talk about the risk as a probability.
8 What was the probability in that lottery that we just had? Who bought
9 tickets?

10
11 MS. PETERS: One million dollars.

12
13 DR. SIMON: One out of 76 million. Okay, I think everybody has no problem thinking
14 about those sorts of probabilities. This is exactly the same way, the same
15 kind of number we think of as the risk of cancer. For example, we think of
16 that lottery as one in 76 million. The level that EPA has deemed
17 acceptable, there's a range, one end of the range, this number, (Indicating)
18 one in a million. We're concerned about long-term exposure, and you may
19 contact a chemical at one point in your life and then it has affects later on.

20
21 Now, the other kind of chemicals we think about are the so-called
22 noncarcinogens that -- chemicals that have adverse affects other than
23 cancer, and these may act over the short term or the long term. We treat
24 these a little bit differently. We believe that for carcinogens there is no
25 threshold. In other words, this is a very health protective procedure. We -
26 - EPA makes the assumption that as little as one molecule of some of these
27 chemicals is sufficient to cause cancer, and we express that as a
28 probability, with one molecule of the chemical, albeit a very small
29 probability, probably even smaller than the chance of winning that lottery.
30

1 But for noncarcinogens it's a little bit different. We think that there's a
2 threshold. In other words, there's a level of chemicals to which you can be
3 exposed which will have no harmful affects at all. Then once you get over
4 that level, you will see harmful affects, and we express this kind of risk as
5 a thing called a *hazard index*, whether or not the exposure exceeds this
6 safe level. We think of both kinds of chemicals. We considered -- EPA
7 considers both kinds of chemicals in Risk Assessment, and if someone
8 does a Risk Assessment and we are asked to review it, we make sure that
9 both kinds of chemicals are assessed.

10
11 DR. SIMON: So, how do we do the *risk characterization*? This is the last part of the
12 Risk Assessment. Remember, it's a tool designed to estimate the potential
13 risks, not actual risks. So, when we think about those, who might be
14 exposed, say the industrial worker, we call them receptors. And it's
15 important to remember that they are not -- they have qualities that
16 represent some of the qualities of real people, but they are not real people.
17 They are hypothetical people, and we use them -- we assume that they are
18 exposed to a large degree so that we can feel that we are protective if we
19 choose a residential receptor in a risk assessment. We assume that this
20 residential receptor and this hypothetical or imaginary receptor, this
21 receptor that we use for prediction, is exposed to a greater extent than
22 actual people so that we could be sure we're protective.

23
24 We use these Risk Assessments to provide information for decision-
25 makers. So, as a Risk Assessor, I work on the Risk Assessment. I hand
26 over the results to the decision-makers, and then they go ahead and I'm out
27 of the process. Why do we do this? So that I -- whatever my wishes are
28 for the outcome of the process do not affect the way I present the risk. So,
29 you want to separate the science from the policy. You want to separate
30 the information from the decision.

1 Now, as I said before our Risk Assessments are biased towards over
2 estimates at risk. So they tend to be protective. Go ahead.

3
4 And as such, EPA has a very high level of confidence that the risks are not
5 under estimated, that if anything, the risks will be over estimated.

6
7 DR. SIMON: So, now, where does Risk Assessment fall within the decision process?
8 We call that decision process *risk management*. So here's our little
9 scheme of Risk Assessment, and I have been through all of this part of it.
10 Part of that *risk characterization*, the information that I will give the
11 decision-makers, goes into this process of *risk management*. You end up
12 here with a regulatory decision, but there are control options. In other
13 words, do we have the technology to even get to the problem? There are
14 issues such as technical feasibility, engineering controls, and then there are
15 non-risk analyses, and these are, of course, economic, sociopolitical and
16 legal.

17
18 So, all of these different types of information, as well as the science-based
19 *risk characterization*, are brought into the regulatory decision.

20
21 Now, I talked about EPA policy in terms of acceptable risk, and you
22 remember my first -- that early slide where there is no such thing as zero
23 risk? Well, so we have to have a policy. If nothing is zero, what's
24 acceptable? EPA says that the lifetime -- excess lifetime cancer risks for a
25 Superfund site has an acceptable range of within one to one hundred in a
26 million. In other words, a range from one in a million to one hundred in a
27 million, and that range is what is considered acceptable. The preference,
28 though, is for the lower end of the range, approaching down towards one
29 in a million.
30

1 Now, the *hazard index*, the type of *risk characterization* we would get for
2 chemicals that cause harmful affects other than cancer, and that's within a
3 range of within point one to one. And the way we set up our *hazard index*
4 calculation is that the number one represents meeting the threshold. We
5 have a threshold for harmful affects if the exposure -- if you divide the
6 exposure by the toxicity value, you will end up with a number of one,
7 means you're right at the threshold. So if you're less than one, that means
8 the risk is acceptable from these chemical -- these noncarcinogens. Is that
9 clear to everybody?

10
11 DR. SIMON: Okay, moving along. So: Dunn Field versus the Main Installation. We
12 looked at an additional exposure pathway at Dunn Field because there
13 were volatile organic chemicals, VOCs, in groundwater, and we used this
14 vapor entry model. This was that pathway I talked about in one of those
15 earlier slides with the picture, the vapor entry where it percolates up
16 through the soil, and gets into the house and accumulates in poorly vented
17 spaces. Well, that's what this model does. Next slide. So, let's think about
18 -- I've got probably about five or six more slides. We're going to look at
19 the conceptual model of vapor entry. We're going to look at how EPA
20 implemented the model, and we're going to look at once we get the model,
21 how do we think about it.

22
23 No, I'm not going to give you the results. That's going to be Dr.
24 Mylavarapu. But I'm going to try to provide you an introduction so that
25 you are better able to think about the results that she gives you.

26
27 So, here is our conceptual model of vapor entry. Here is a house, and here
28 is the dissolved chemical in the groundwater (Indicating) or we may even
29 have chemical in the soil, what we call free product. That's not -- that's a
30 chemical at high enough concentrations that it's not -- it's no longer
31 soluble in water. There is soil between -- at a certain depth that that

1 chemical is in the groundwater just at a certain depth, and there's soil --
2 various soil piles, and all of these affect how much chemical will move up
3 in the soil.

4
5 Then there is entry into the building. Well, how tight is the building?
6 How -- if you have slab construction or basement construction, how tight
7 are those joints? And then you also have the size of the building. You
8 know if you have a larger space, you're going to end up with lower
9 concentrations. And you have the air exchange rate. Leaky buildings tend
10 to vent this stuff to the outside. Tighter buildings -- when I say "tighter," I
11 mean in terms of air, air exchange -- will tend to hold these vapors inside.

12
13 DR. SIMON: The next one. So, the vapor entry model is the screening level and
14 advanced, and they're available at this web site. They are constructed with
15 Excel or Lotus spreadsheets, and we set them up as a format. So anyone
16 can download these and use them, and it allows for transparency

17
18 Go ahead. In the screening level model we assume there is only one type
19 of soil between the groundwater that has VOCs in it and the hypothetical
20 dwelling. The input values here are generic. In other words, we don't
21 need site-specific data. We make some assumptions about the nature of
22 the soil in that particular region or state, and some of the characteristics of
23 the house, and try get a very protective level with this screening model.
24 We also assume that there are no chemical changes through natural
25 processes. A lot of these chemicals, once they get in the groundwater or
26 under the ground, tend to degrade, and that's not taken into account in this
27 model.

28
29 Now, the advanced model, we try to collect site-specific data. One of the
30 parameters is called *soil bulk density*. It allows for up to three different
31 types of soil between the building floor and the top of the contamination.

1 So you can have -- you can set it up to have a clay -- some clay here, some
2 sand here and some silt here so that you -- the soil has different properties
3 for the way the vapors move up through them. In fact, if you're clever with
4 Excel, you can tweak the spreadsheet to put any number -- you know, you
5 can put in a hundred different soil types. It's unlikely you would find that
6 in a site, but it's -- the spreadsheet is very open. You can do whatever you
7 want with it. And, again, with this model there is no chemical change
8 through natural processes.

9
10 DR. SIMON: Go ahead. So, we can get two kinds of output for this model. We can get
11 estimates of risk -- again, risk is a probability -- based on the entry of
12 vapor into the basement and someone coming down. Again, this
13 hypothetical receptor -- breathing this vapor in this poorly ventilated
14 space, and we can also choose a target risk, let's say one in a million,
15 which is the one EPA chose, and estimate the groundwater concentration
16 that corresponded to this target risk.

17
18 So I guess where I want to leave you with this is that we can have either
19 groundwater concentrations or estimated risk. If we choose risk, we can
20 get the groundwater concentration. And if we put in let's say a measured
21 groundwater concentration, we can get a risk estimate, and we can do that
22 with the same set of spreadsheets, the same model.

23
24 Next one. Okay, for noncarcinogens, again, the same thing. It goes up
25 through the soil, accumulates in the basement, and we can do the same
26 thing. We can get a *hazard quotient* -- if we have a concentration, we can
27 get a *hazard quotient*. If we give it a target *hazard quotient*, the one we
28 would normally choose is one, representing our threshold for a safe level.
29 We can get from that a groundwater concentration that corresponds with
30 that safe level.

31

1 I'm going to take just a short break and have a sip of my water. Next one.

2
3 MR. TYLER: Point of information. This document that you're outlining, is it in our
4 packet? I'm trying to follow you.

5 DR. SIMON: It's not in your packet.

6 MR. TYLER: Okay that's fine.

7 DR. SIMON: How to think about the model: This model will give you a protective
8 estimate of indoor air concentrations from soil and groundwater
9 concentrations, and the way the model was set up is it's likely to
10 overestimate indoor air concentrations.

11
12 Now, how would you go about thinking, well, you know, is it right?
13 There is great difficulty in trying to sort of ground truth this. Because
14 indoor air measurements are often confounded by background sources. If
15 you have hobbies -- if you use air fresheners -- we were over at the base
16 today in a meeting, and all the sudden I smelled this chemical smell, and
17 sure enough, what is it? It's the air freshener in the bathroom, and that
18 will, a lot of times, confound these indoor air measurements.

19
20 In addition, if you have higher than normal air exchange in a building
21 from a lot of foot traffic, people going in and out of the building, you will
22 dilute the measurement.

23
24 The other thing that's really important is adequate soil characterization.
25 You need to go in underneath the building, take a core sample and make
26 sure that you have the soil underneath that structure characterized.
27 Because otherwise, you really don't know those soil characteristics. It
28 would be very difficult to understand how that -- how those vapors might
29 move up through the soil.
30

1 The next one and I'm done I think the plan is to hold off questions until
2 Dr. Mylavarapu has finished, and I will turn the pointer over to her and
3 hope the battery doesn't run down while she's talking.
4

5 MR. DEBACK: Just a brief introduction. Dr. Vijaya Mylavarapu has a Ph.D. in
6 toxicology She's been a Risk Assessor with CH2M Hill for the last nine
7 years. She also performed the Risk Assessment for the Main Installation
8 in 2000, as many of you will recall. She did a similar briefing for the Main
9 Installation.

10 DR. MYLAVARAPU: Hi everyone. I was here about the same time Dr. Simon was talking
11 about the Main Installation Risk Assessment the last time. We talked
12 about Risk Assessment. Again, going over the introduction part, Dr.
13 Simon did a very good job. So I will not be going too much into details
14 about the Risk Assessment process itself. However, if you have any
15 questions about the presentation so far, we can talk about it at the end.
16

17 Briefly, my presentation overview is going to be a little bit about defining
18 the Risk Assessment process and then general conclusions of the Risk
19 Assessment, summary of the sampling data. This sampling data was
20 presented to you in February of this year by Steve Offner for Dunn Field.
21

22 Dunn Field Risk Assessment process itself: I will be briefly touching on
23 that and important points I would like to just point out. Then there are
24 going to be conclusions by each study area, the four study areas that
25 include the Northeast Open Area, Stockpile Area, Disposal Area and
26 Groundwater
27

28 And then there is a slide on recommendations that came out of the risk
29 evaluations we have conducted for Dunn Field, and then the next steps at
30 Dunn Field.
31

1 Now, I don't need to go into much depth here. This is -- essentially, Risk
2 Assessment is a science-based tool provided to Risk Assessment guidance.
3 It was developed -- in 1989 it came into publication. It had been in
4 practice for a couple of years before that, and then there have been certain
5 developments in the guidance. But the primary process has been in place
6 and is pretty consistently used across different NPL (National Priorities
7 List) sites and other sites as well, and it provides a systematic approach for
8 decision making. It evaluates the human health risk and puts in
9 perspective what is acceptable risk versus unacceptable risk.

10
11 DR. MYLAVARAPU: It also identifies areas that require cleanup based on intended future land
12 use for the site. It's also required by EPA for us to evaluate if it's possible
13 for us to achieve unrestricted land use, which we sometimes refer to as
14 residential land use.

15
16 I am going to give you all the findings of this risk evaluation we did at
17 Dunn Field first, and then we will go into details. All our findings are:
18 Dunn Field is safe for workers with a few exceptions. Exceptions include
19 what we call the Disposal Area, and, you know, as you may all recall, the
20 last presentation already presented to you the different study areas. The
21 Disposal Area is this area here (Indicating). That's the Northeast Open
22 Area, and that's the Stockpile Area. And all three of them together are
23 Dunn Field, and all the groundwater underneath Dunn Field is one unit.

24
25 So, in that, the exceptions include in the Disposal Area where there are
26 certain buried drums and buried waste that may cause a physical hazard,
27 and this will be further addressed later on in the Feasibility Study.
28 And the second exception is the former pistol range area that has some
29 locations with lead concentrations that need to be addressed in order for it
30 to be safe for human health.

1 I also would like to point out that all the areas of Dunn Field are safe for
2 workers to be working in, because these are specially trained people who
3 will be involved with this work. And the other point I would like to just
4 bring to your attention is buried waste. Because they are within the
5 property boundaries of Dunn Field, they do not pose any concerns to off-
6 site residents.

7
8 DR. MYLAVARAPU. The groundwater overall conclusions are there are volatile organic
9 compounds from (unintelligible) presented to you in the past. We refer to
10 them as VOCs. There are VOCs present underneath Dunn Field in
11 groundwater and to the west of Dunn Field in groundwater.

12
13 VOCs are the volatile organic compounds detected in the off-site
14 groundwater. We evaluate them as they are moving up through the soil to
15 the surface, and the risk from such a scenario is within the acceptable
16 limits. In other words, it does not present unacceptable risk.

17
18 Now, that was the general conclusions of the findings of the investigations
19 we have conducted and the Risk Assessment that was carried out.

20
21 Now here is a brief summary of what was presented at the last BCT. We
22 use this data for Risk Assessment evaluations, and there are more than 660
23 samples collected of soils, sediments, surface water and groundwater, and
24 these samples were analyzed for a list of 300 chemicals. These chemicals
25 include volatile organic compounds, semivolatile organic compounds,
26 pesticides, PCBs (polychlorinated biphenyl) and metals.

27
28 Of the samples we have collected, we have done at least 40 percent of the
29 samples for the complete list of those 300 chemicals we were talking
30 about earlier, and that's over and beyond the 20 percent requirement that

1 EPA has. It just so happened that that's what was needed in order for us to
2 fully characterize Dunn Field.

3
4 All of the samples collected from subsurface soils and groundwater were
5 analyzed for volatile organic compounds. So that was the summary of
6 data collected and included for Risk Assessment.

7
8 DR. MYLAVARAPU The Risk Assessment process: these are the four steps that Dr. Simon
9 covered, you know, with the circles, and he was explaining all the steps.
10 So I will not belabor on that, except to briefly touch *hazard identification*
11 is a way we come up with a list of chemicals. *Exposure assessment* is
12 where we evaluate different receptors. What we call receptors are the
13 hypothetical people and the scenarios that we come up with. And the
14 *toxicity assessment* is where we identify the potential levels, which affects
15 these chemical exposures, and *risk characterization* puts together the
16 information gathered above. And that's where we come up with risk
17 numbers.

18
19 Now, going back to the Dunn Field, there are three study areas. That's the
20 map, and I think I have this on the next slide (Indicating). Groundwater
21 was divided into on-site areas and off-site areas, two study areas. And you
22 probably heard about the exposure unit concept before. Essentially, this is
23 the physical area in which a person or receptor, a hypothetical person, is
24 assumed to move about and come in contact with soils or sediments or the
25 media we are talking about.

26
27 And these are the three study areas that we just talked about. Essentially,
28 the areas in this blue line are Dunn Field. This is the Northeast Open Area,
29 and this is the Disposal Area, and this is the Stockpile Area (Indicating).
30 This stockpile no longer exists there, and you all probably know this site
31 better than I do.

1
2 This is the groundwater map I think you all have seen. I just wanted to
3 point out the data that was included for my risk evaluation here. These are
4 the wells within this blue line we considered as on site. When I was
5 referring to as on-site groundwater, those are the wells that are within this
6 blue line that you see. So all of these wells are on-site wells, and all these
7 wells are off-site wells (Indicating).
8

9 DR. MYLAVARAPU: Another distinction I would like to bring to your attention is for these on-
10 site wells, following the EPA guidance, we have evaluated the center of
11 the plume, the groundwater plume. That's the area that the groundwater
12 contamination detected. We have identified the individual plumes within
13 the on-site, and we took a sample of each plume and did the risk
14 evaluation.
15

16 Whereas, for the off-site, we took the individual wells, and each well we
17 calculated a risk number for that. So, in the CD ROM report that you all
18 received it is listed like that. Today, because the list is so long, I will be
19 going to the highest risk well or highest concentrations we found. That
20 well risk I am going to present, but all of the other wells are in that report.
21

22 In the Dunn Field Risk Assessment process -- I briefly touched on this in
23 the *hazard identification* portion. We identified that chemicals of
24 potential concern -- this is the one Dr. Simon was talking about. They are
25 called "potential" because these are chemicals that are detected, and we
26 don't know how important they are for human health risk. So that's why
27 we identify them as potentially important. And using that, we calculate a
28 cancer and non-cancer risk, and the exposure evaluation basically it
29 depends on the land use for the particular study area. For Dunn Field most
30 of it is identified by the Memphis Depot Redevelopment Plan as future
31 industrial commercial reuse, except for an area in the Northeast Open Area

1 identified for open public use. It could be a park. So we called it a
2 recreational scenario. You will see that And that was evaluated here, and
3 all these study areas are evaluated for future on-site residential or the
4 unrestricted land use. This is just for a comparison purpose that it's
5 required by EPA I mentioned that earlier.
6

7 DR MYLAVARAPU: Now, continuing with the principles of exposure evaluation, one of the
8 things I would like to point out is that when we did an exposure scenario,
9 when we have multiple receptors or hypothetical persons being exposed,
10 we took the highest possible exposure person to represent other less
11 exposed people.
12

13 So if we take a worker that might be doing some outside work all the time,
14 whereas office workers will be outside only occasionally, we included the
15 outside worker as the congregation scenario because we will be protective
16 of the less exposed office worker by that evaluation.
17

18 For each exposure scenario we included soil, surface water and sediment
19 risks and hazards in this as we totaled them. The exposure pathways --
20 sometimes they are referred to as exposure routes -- evaluated for each
21 scenario includes ingestion, inhalation and skin absorption.
22

23 On the groundwater, the off-site monitoring wells were evaluated to
24 determine potential off-site risk to hypothetical residents. Now, whenever
25 we have valid data, we assume that somebody is -- you know, a resident is
26 being exposed to that. So that's an (unintelligible). Therefore, it's a
27 hypothetical scenario. However, I'm going to point out that the
28 groundwater is -- shallow aquifer is not being used for drinking.
29

30 Exposure pathways evaluated for these off-site residents include the same
31 as the on-site: ingestion, dermal and inhalation pathways. Dr. Simon was

1 presenting the vapor model for the indoor air assessment. We have done
2 that. It's an EPA model called the Johnson-Ettinger model for the vapor
3 inclusion. We looked at the groundwater as well as the subsurface soils
4 and VOC concentrations as the import to assess the indoor air
5 concentrations.

6
7 DR. MYLAVARAPU: And here is another way of looking at the same conceptual type model
8 Dr. Simon presented earlier. It just shows you the different steps involved
9 in assessing the indoor air concentrations. So if you have a soil --
10 groundwater contamination here, it's called dissolved contamination. It
11 moves through this zone right above the groundwater, which is by soil,
12 and then it goes through the regular soil and enters.

13
14 For our risk evaluation, wherever we have groundwater contamination we
15 assume there is a building. So this is a hypothetical risk evaluation in that
16 sense. If a building is present right there and somebody is living in it -
17 what is the possible exposure and risk? We have evaluated by using this
18 model.

19
20 Now, that's the general aspects of Risk Assessment as it is applied to Dunn
21 Field. Now I'm going to go into the results by each study area.

22 Northeast Open Area: We talked about what COPCs are. In soil we have
23 metals and we have dieldrin -- this is a historically used pesticide -- and
24 volatile organic compounds. And in surface water we have the same:
25 dieldrin and polycyclic aromatic hydrocarbons. You have heard a term
26 SVOCs (semivolatile organic compounds) before. This is a group of
27 chemicals that fall under the SVOCs group, and these chemicals are
28 typically present in asphalt that we use for paving the roads, vehicle
29 exhaust emissions. These are very commonly occurring chemicals in the
30 general urban environment.

31

1 All the findings from the Northeast Open Area are metals, and dieldrin.
2 These are found bound to the surface soil particles and they are not
3 moving downwards. We know this for a fact because wherever we have
4 surface soils and we collected a subsurface soil sample, we did not find
5 these chemicals in the subsurface soil. Considering the historical nature of
6 the operations that went on, if these chemicals are moving, we would have
7 found them in the subsurface
8

9 DR. MYLAVARAPU: Volatile organic compounds detected in soils are at low concentrations in
10 isolated areas within the Northeast Open Area. Those are the general
11 conclusions of the RI.
12

13 Now, going on to the risk calculations, you heard Dr. Simon present about
14 exposure scenarios and the acceptable risk range, which is one to one
15 hundred in a million, and acceptable hazard index, anything one or below.
16 So, this is a summary compared to this value, and we have drawn a
17 conclusion based on the acceptable risk criteria.
18

19 So, essentially, the Northeast Open Area is safe for workers and
20 recreational receptors. Off-site residents getting any dust blown from the
21 on-site area has a less future on-site resident (sic). So, if the Northeast
22 Open Area is to be used for residential or unrestricted land use, we found
23 it to be safe on the based criteria.
24

25 Now, moving on to the Disposal Area, the Remedial Investigation
26 conclusions, also called the COPCs identified, soils have several metals
27 similar to all others. By the way, these metals also are found naturally in
28 all soils: dieldrin, PAHs, those polycyclic aromatic hydrocarbons we were
29 talking about, SVOCs, something other than PAHs, and VOCs. In
30 sediments we have arsenic, PAHs, and dieldrin. In surface water we have
31 PAHs and other metals.

1
2 Now, looking at the risk -- yes, I'm sorry. I skipped over that. The
3 Remedial Investigation conclusions include: VOCs are present in the
4 Disposal Area. I think at the last RAB it was covered at length by Mr.
5 Offner there. They found potentially buried waste in this area. This is the
6 Disposal Area we are talking about (indicating), and they found them to
7 be in isolated areas. It's not like the entire area, but isolated locations.
8 Those disposal actions that occurred in the past have contributed to
9 groundwater contamination by migration of this buried waste to the
10 shallow groundwater.

11
12 DR MYLAVARAPU: Deep ground aquifer is the Memphis Sand Aquifer. We have not found
13 any contamination. It is clean and safe.

14
15 Buried containers with the VOCs and waste material may continue to
16 present a hazard of reaching concerns. I will be talking about this again.

17
18 Now, the Disposal Area: Considering the acceptable risk criteria,
19 (unintelligible) that, but it shows that the indoor air exposure for the on-
20 site areas where they found high soil contamination and high groundwater
21 contamination presents an acceptable risk for workers, as well as on-site
22 residents. You can't build an office or a house on top of where we found
23 these high concentrations.

24
25 Stockpile Area: Again, COPCs and soils have metals, PAHs, and dieldrin.
26 If you notice, these are all pretty common all across because these are base
27 wide, and they are nonspecific operations for the study area.

28
29 All the Remedial Investigation conclusions are, what I just said, PAHs
30 might be associated with asphalt, railroad tracks, vehicle exhaust
31 emissions, and the dieldrin might be associated with auto maintenance,

1 activity like occasional pesticide applications to keep the weeds down or,
2 you know, pests down.

3
4 There are a lot of suspicions in -- this is a Stockpile Area that carried
5 aluminum containing ore that was stored here. We suspected metals to be
6 associated with the ore. However, the levels that we found, they are very
7 similar to background levels we found everywhere else. In other words,
8 we did not see any noticeable increase in concentration due to the
9 stockpiling.

10
11 DR. MYLAVARAPU: Now, the risk evaluation based on the samples we collected, and the
12 results we have, they are all safe for all the scenarios we evaluated,
13 including the risk if they are residential receptors or the hypothetical
14 people.

15
16 Moving on to groundwater: Now, I'm going to say the obvious.
17 Groundwater underneath the shallow aquifer of Dunn Field is affected.
18 However, it's not used for drinking. I also would like to bring to
19 everybody's attention that the off-site residential areas surrounding Dunn
20 Field, they are supplied with the water from the city water, public water
21 supply system. So they are not drinking this water.

22
23 Metals and VOCs are detected in the groundwater from past disposal
24 activities. We found really occasional detections of really low level
25 concentrations of dieldrin and heptachlor epoxide. These are chemicals
26 that are not very soluble in water, and the levels that are found will have
27 estimated concentrations, which make us, believe it's from soil particles
28 that are pulled into the groundwater sample.

29
30 These are the COPCs. They're a pretty long list, and we have several
31 VOCs and metals in groundwater.

1
2 Now, for the on-site area: When we looked at the risk in all the plumes we
3 took the risk from the highest concentration and risk plume, and these are
4 the general conclusions from that risk. We are not using the groundwater
5 for drinking. Nobody is using that groundwater. But in the Risk
6 Assessment, we assume this is a hypothetical scenario. Under that, it's not
7 safe to drink the water, stating the obvious.
8

9 DR. MYLAVARAPU: Whereas, the indoor air evaluation, based on the groundwater
10 concentrations we found underneath Dunn Field, when we project and do
11 the indoor air risk evaluation using the Johnson-Ettinger model from EPA,
12 risks are acceptable, within the acceptable limits, for workers as well as
13 residents.
14

15 Now, groundwater west of Dunn Field: This is just to bring to everybody's
16 attention and alleviate any concerns you all may have. Drinking water is
17 safe because it's not coming from the local aquifer. It's supplied from off
18 site, and the shallow aquifer is not used for drinking, not within the base,
19 not west of Dunn Field.
20

21 Affected groundwater is limited to the shallow aquifer only, and VOCs in
22 shallow groundwater have moved beyond the boundary, and the COPCs
23 are as small or less but similar to what we found on site.
24

25 Now, looking at the -- I was mentioning earlier we have several off-site
26 wells monitored. But I have taken the risk conclusions to shorten my
27 presentation from the worst case scenario; we call it, the highest
28 concentration locations. Based on that, the water is not usable for drinking
29 purposes. However, looking at the indoor air for these volatiles moving
30 through the soil into the indoor air, that scenario does not present

1 unacceptable risk. In other words, it's safe. The same for adults as well as
2 children.

3
4 So, based on the risk evaluation that was conducted for Dunn Field, both
5 on site and off site, here are the general recommendations that are given to
6 the site management team to consider: The soil and groundwater
7 presenting unacceptable risk will be addressed as part of the Feasibility
8 Study. That will be the next step. And we have been talking about
9 chemicals of potential concern. These are the chemicals we detected, and
10 we included them for risk evaluation.

11
12 DR. MYLAVARAPU: At the end of the risk evaluation, based on those chemicals that are
13 presenting risks above the acceptable criteria, we come up with a list of
14 chemicals, which are now called chemicals of concern. In other words,
15 they are no longer called potential. They are chemicals of concern. That's
16 the term we use. They are referred to as COCs. And COCs for soil is lead
17 in the Northeast Open Area, the former pistol range, and buried waste in
18 the Disposal Area and in this area here (Indicating), and VOCs in
19 groundwater and soil.

20
21 Again, soil is in the Disposal Area only for the VOCs, and groundwater
22 also is in this general area -- you have seen the map -- and a little west of
23 Dunn Field.

24
25 Now, the next steps for Dunn Field: Complete the draft Dunn Field RI.
26 That will be Revision I. I guess that's the one that went out as a CD. And
27 complete a Feasibility Study that we were talking about, and prepare a
28 final Proposed Plan for public -- and there will be a public comment
29 period associated with that.

1 And these are approximate dates, proposed dates for now. The final Dunn
2 Field Record of Decision is expected to be signed by TDEC and EPA, and
3 the Remedial Design schedule begins. Projected dates in the presentation
4 are based on current information available and may be subject to change.
5

6 That's the end of my presentation, and thank you very much.

7 MR. DEBACK: Do we have any questions for the presenters? Ms. Mills.

8 MS. BATES: Betty Mills Bates. I'm wondering why they use so many hypothetical
9 purposes, reasoning, technically. You've got people who live there that
10 they could have tested. You've got -- she said that they did over 300
11 chemicals, and they only did 40 percent of those, and they only needed
12 half of those. I don't understand that. Why did you only need to do 40
13 percent of the studies on that? You only needed 20 percent. But you are
14 giving everything out hypothetically. You have got people that live there
15 that you could have asked them -- did soil samples on their ground, in
16 their homes, studied their health. So the Risk Assessment here is
17 hypothetically wrong.
18

19 I guess I want to vent, and then I do have that question. Why was
20 everything done hypothetically? This is 2002. That base was closed in
21 1992. That's ten years. They started assessing the property in 1988,
22 maybe even before. So they didn't even have to do this hypothetical. This
23 is a lot of money wasted on scenarios and animations. Thank you.

24 MR. DEBACK: Dr. Simon.

25 DR. SIMON: A Risk Assessment is not a measure of whether or not people's health has
26 been affected. It is a decision tool in order to determine whether an
27 environmental cleanup is needed. It is not in the purview of EPA to assess
28 the health of actual people. That is not what we do in the Superfund.
29 What we are doing is trying to find a very protective case so that we can
30 design cleanups that will be protective of real people. Our job is not to

1 assess the health of real people. It is to make a decision in terms of
2 cleanup, and that's why we use hypothetical cases.

3 MS. BATES: Okay, Betty Bates. I'm still trying to understand. You're trying to
4 determine whether or not you need to clean up; right? Am I right?

5 DR. SIMON: Correct.

6 MS. BATES: Okay, the base was closed because you do need to clean up. It was placed
7 on the National Priority List because you do need to clean up. So that's --
8 we have gone beyond do you or do you not. Am I correct?

9 MR. DEBACK: Excuse me, but base closure was a different type of decision. It was not
10 closed ---

11 MS. BATES: EPA closed it.

12 MR. DEBACK: EPA did not close the base.

13 MS. BATES: Yes, it did. It was closed by EPA, and we were put on the National
14 Priority List and based as a Superfund site.

15 MR. DEBACK: Okay, the facts are that the base was closed by a commission as part of the
16 base realignment and closure, and the -- this is a decision to determine
17 what we need to do to clean it up properly.

18 MS. BATES: We need to get beyond scenarios.

19 MR. DEBACK: And that's the next step.

20 MS. BATES: To go to real time and real people.

21 MR. BALLARD: Turpin Ballard. I just want to add that I think, you know, John's correct
22 with respect that EPA did not close the base when it placed it on the
23 National Priority List. In fact, there are any number of active ongoing
24 military facilities that are on the NPL that are not closed and are also
25 undergoing the same process.

26 MS. BATES: Betty Bates. I worked there for 24 years. We do have official papers that
27 show, as employees, former employees, why that base was closed. That's
28 why I'm not just speaking hypothetically or off the top of my head. I do
29 have technical data to prove that. Thank you.

30 DR. SIMON: There was a second part of that -- about 40 percent.

31 MS. BATES: Yes.

1 DR. SIMON: This 40 percent represents the chemicals for which we did a complete
2 analysis. We have a potential to analyze over 300 different chemicals.
3 When we take the sample of soil out of the ground, we can send that to the
4 laboratory, and we can ask the laboratory to analyze for anywhere from
5 one or none up to those 300 chemicals.

6
7 Now, of those 600 plus samples, environmental samples we took, 40
8 percent of those samples received the full analysis. In other words, we
9 looked for all 300 chemicals, 40 percent of those samples. Normally the
10 agency, my agency, only requires people to do a full scan analysis, in
11 other words, look for those 300 chemicals, in 20 percent of the samples.
12 So, really that 40 percent is over and above.

13 MS. BATES: Mr. Simon, if that base is so safe, why is the government -- why are they
14 still paying people like you and everybody that's involved with this
15 procedure all the way up until now to prove that it's safe? If it's safe, it
16 was safe back in '88, '89, '90, and '92. Why? I'm trying to understand. If
17 it's so safe, why are we here now with all our presentations? What are we
18 trying to determine or prove at this point? This is a waste of money, right?

19 DR. SIMON: Well, I wouldn't characterize it as a waste of money, and the level of
20 information that hadn't developed in 1980 is nowhere near the level of
21 information that we have today. Now, you may ---

22 MS. BATES: Either it's safe or not.

23 DR. SIMON: You may have been content with making a judgment that the base was
24 safe based on -- with the level -- with the information you had back in
25 1980, but EPA was not comfortable with that. We felt -- the agency felt it
26 needed more information to make that decision.

27 MR. BALLARD: Turpin Ballard. Also, I don't think we're characterizing Dunn Field as safe.
28 There are a number of areas, particularly focused on the Disposal Area,
29 which are demonstrated and were presented tonight as not being safe,
30 where risks would be for some future use scenario would be unacceptable.
31 That's the purpose of the Remedial Investigation and Risk Assessment: to

1 identify what kind of contamination is on the property and migrating from
2 the property and where it's located. Then based on those data, conduct the
3 Risk Assessment to determine what parts of the facility need to be cleaned
4 up and which parts don't need to be cleaned up. Which parts need an
5 active remedy and which parts can be subject to a less strenuous remedy to
6 ensure a protective cleanup?

7
8 So I'm not characterizing the Depot as safe, but I certainly am saying that
9 a large portion of it doesn't present unacceptable risks.

10 MS. BATES: Those are the chemicals of concern. I got that.

11 MR. DEBACK: And, of course, the purpose of the whole program is to make it safe. Mr.
12 Tyler.

13 MR. TYLER: Stanley Tyler. Sorry about being late. I had to work. I do actually have a
14 job. My number one concern is we have a lot of information that's been
15 given out here. We've got a lot of material. Why is there not going to be a
16 public meeting on this situation instead of a public comment period? Why
17 don't we have a public meeting, invite the public and present some of this
18 information? Because you're asking the public to comment on documents
19 that the RAB members don't get in a timely manner. And the community
20 needs to know that -- your concerns. So, the only way to do that is to have
21 a public meeting announced and put in the paper to have people come and
22 see and show your concern. Because comment periods are fine for those
23 who are concerned and those that have the time. But sometimes people
24 just want to just walk in and see what's going on, and the public has a right
25 to know what you are doing, when you're doing it and why.

26
27 And you're changing names from chemicals of potential to chemicals of
28 concern. Now, that may be a semantic type thing, but potential and
29 concerns are two different things, like being broke and maybe broke. So,
30 you know, the public needs a meeting so we can come together. This is a

1 whole lot of information that's been given out here tonight, in my small
2 amount of opinion. Thank you.

3 MR. DEBACK: Your comment is well founded, and, as we have in the past, those
4 documents where we hold a public comment period, we will have a
5 comment meeting. It will be in conjunction with the RAB meeting, as we
6 have done in the past. Yes, sir.

7 MR. TYLER: Point of order. The meeting is supposed to conclude at 7:30 p.m., and I
8 always want to try to do things by the book. I would like to make a
9 motion to extend the meeting at least 18 minutes, because I do have a
10 TAPP Committee presentation, and I want to make sure I get that process
11 in. Also, the public is entitled to their 15 minutes because they came out,
12 and we owe that to them. So I'm going to make a motion to extend the
13 meeting another 15 minutes because I think it's -- what's the exact time?
14 It's 7:27 p.m. So, I would like to extend the meeting another 18 minutes.

15 MR. DEBACK: Do we have a second to the motion?

16 MS. BROOKS: Yes. Peggy Brooks. I do second that motion, please.

17 MR. DEBACK: Mr. Brayon.

18 MR. BRAYON: This is Brayon. It's just one observation to Mr. DeBack. This should have
19 been sent to the members before the meeting, too. This is the information
20 that -- this includes printed ---

21 MR. DEBACK: I will apologize up front, and I will also tell you that it's almost -- the ink
22 is almost dripping off the paper. These presentations have been worked
23 on for several weeks. But they also -- today presenters worked with the
24 Base Cleanup Team to make sure that they were giving a presentation that
25 could be understood by the community.

26 MR. BRAYON: We also received through the mail that you were postponing it one month
27 to do that. Thank you, sir.

28 MR. DEBACK: That's correct. Yes, ma'am.

29 MS. BROOKS: Thank you. Peggy Brooks. And this is just a thought, not necessarily to
30 be answered tonight, but possibly. I did hear, and I do understand that
31 Superfund is not designated for health concerns, personal risk of the

1 physical bodies of the actual residents living near Dunn Field. But what
2 avenues would be available for making provisions for remedial -- for
3 remediating -- I'm sorry -- for remediating residents' health concerns and
4 in particular children? Because in that neighborhood you'll notice there is
5 Dunn Avenue School, and there are high levels of lead. Lead does affect
6 the learning of children, their ability to learn. But is there an avenue or are
7 there avenues that we could use or strategize to get us some help for the
8 residents?

9
10 And then possibly next time I just want a simple statement, just a basic
11 layman's statement, to follow up on the statement -- on the presentation on
12 Page 2. It says, "Buried waste does not affect off-site residents." I
13 appreciate that. I do appreciate it, but just for me, "Buried waste does not
14 affect off-site residents because" . . . and then just finish the sentence for
15 me, sentence or sentences, you know, in laymen's terms but yet with
16 content, layman's content, something that I can understand.

17 MR. DEBACK: Just very briefly, by its nature, remember that the risk is based on
18 exposure, and by virtue of the fact that it's buried, there is no exposure to
19 the off-site residents of these particular contaminants. The reason that -- if
20 you will recall in the slides that we showed that there was some possible
21 risk for workers out there, it depends on the type of work that they're
22 doing. If they're out there digging in that, they need to be following
23 whatever precautions are necessary to protect them from those particular
24 contaminants while they're working with that.

25
26 As far as your first question about the health concerns of people in the
27 neighborhood, I would -- I would refer you to either the health department
28 or, once again, the ATSDR if it involves a study.

29 MS BROOKS: Thank you.

30 MR. DEBACK: Mr Tyler.

1 MR. TYLER: Before we get to the public comment period, I would like to let the public
 2 have their right to speak, and also I would like to make a report of the
 3 TAPP Subcommittee so that I can make a recommendation as to what
 4 documents we need to review so that I can get that on the record and I can
 5 charge Ms. Hess with some duties. She's been very patient with me, and I
 6 thank her for that.

7
 8 **PUBLIC COMMENT PERIOD**
 9

10 MR. DEBACK: Okay, this is the public comment period. Okay, do we have any
 11 comments from the public? Yes ma'am.

12 DR. SIMPSON: I don't have a comment. I do have a question, and this would be either for
 13 Dr. Simon or Dr. Mylavarapu.

14 MR. DEBACK: Could you step up to the microphone, please?

15 DR. SIMPSON: Sure. I should say who I am. I'm Dr. Andrea Simpson. I'm both a resident
 16 of the community, or former resident. I teach at the University of
 17 Washington in Seattle, and my family still resides in the Depot
 18 neighborhood. And this question is for either Dr. Simon or Dr.
 19 Mylavarapu.

20
 21 I want to know how many times your model failed to correctly assess risk
 22 or if you know of any times when you failed to specify the model in a way
 23 that adequately assessed risk? If I'm making sense: For example, you
 24 could make the wrong assumptions at a given site and you find out later
 25 that the model was inadequate. Have you ever known EPA or CH2M Hill
 26 to encounter that?

27 DR. SIMON: Sure Yeah, you're probably talking about the stuff that showed up from
 28 the Denver Post. Am I right?

29 DR. SIMPSON: No, I'm not. I have no idea what that is. I'm just asking because I do
 30 social science, and we also specify models, and sometimes they're terribly
 31 wrong.

- 1 DR. SIMON: There are – okay, so the model was ejected?
- 2 DR. SIMPSON: Yes.
- 3 DR. SIMON: Yeah, George Box, all models are wrong, some are useful?
- 4 DR. SIMPSON: Yes. So I'm just asking that. No, but I didn't know anything about the
5 Denver Post. Maybe you can tell me about this.
- 6 DR. SIMON: Let's do that off line.
- 7 DR. SIMPSON: Okay.
- 8 DR. SIMON: This is – yes, this model – is this model correct? There is an effort right
9 now by EPA to try to find situations in which this model can be validated
10 or can be verified. Does the model predict, and predict at what level of
11 accuracy actual concentrations in homes? So, how well can we specify
12 these risks?
13
- 14 Now, because it is a risk model and used for risk decision-making, we are
15 more concerned that it provides a protective estimate of risk, in other
16 words, that it over predicts levels of chemicals in the home. Then it is
17 accurate. I mean, we would like to have it accurate, but we are more – we
18 are more concerned that if it is wrong that it be wrong in the direction of
19 over prediction.
- 20 DR. SIMPSON: I understand that, and I understand you built that as the model.
- 21 DR. SIMON: No. It is very difficult to find a situation. There are three right now that I
22 know of. And the way – I will cut to the chase right now. The way it's
23 shaping up is that it looks like the model over predicts by a factor of two
24 and a half to three.
- 25 DR. SIMPSON: Okay.
- 26 DR. SIMON: Now, why is it difficult? Indoor air sampling is fraught with difficulties.
27 There are things that you can't see you get off gas. You know, you may
28 get volatiles that tend to complicate the analysis from this wallboard or
29 carpet, from air fresheners, from chemicals used in people's hobbies. So
30 you have to have an old house that's relatively tight so you don't have
31 much pollution, that no one is living in so they have no – there is no

1 introduction of chemicals into that house. And everything that would
2 come out of the carpet, everything that would come out of the wall is
3 already gone because the house is old. You understand the difficulty of
4 problem?

5 DR. SIMPSON: I understand that. So, what you're telling me is that the three cases that
6 you know about the model has really erred in favor of residents. So it's
7 over predicted, but you know of no cases in which you have under
8 predicted the risk?

9 DR. SIMON: The model has under predicted the risk in one case.

10 DR. SIMPSON: Okay that's all I want to know.

11 DR. SIMON: Now, in that case, the input to the model were incorrect.

12 DR. SIMPSON: Okay.

13 DR. SIMON: They used a statewide estimate of soil type, and instead of using a well
14 that was underneath a structure that they were interested in measuring,
15 they took a well – several wells some distance away and interpolated the
16 concentration – what would be the concentration underneath that house,
17 and there was no – remember how I talked about how important it was to
18 characterize the soil?

19 DR. SIMPSON: Yes, yes.

20 DR. SIMON: There was no soil characterization in that study.

21 DR. SIMPSON: Okay, and can you tell me what case that was? I'm just curious.

22 DR. SIMON: Yeah that was the CDOT.

23 DR. SIMPSON: I'm sorry?

24 DR. SIMON: Colorado DOT (Department of Transportation).

25 DR. SIMPSON: Okay, thank you.

26 MR. DEBACK: Any other questions? Does that answer you?

27 DR. SIMPSON: It does. Thank you so much.

28 MR. DEBACK: And, Ms. Brooks, I think earlier you alluded to a concern about lead.

29 MS. BROOKS: Yes.

30 MR. DEBACK: The area that we have lead – high concentrations of lead, as you would
31 expect, if you're familiar with the site, is the former firing range up there

1 in the Northeast Open Area. We have plans to do an early removal of that
2 lead from that soil, and hopefully we will see some of that activity starting
3 late this summer or early next fall. That is – we are concerned about the
4 levels of lead in the soil.

5
6 Once again, though, that lead in the soil now does not present a risk
7 because the field is restricted. We don't allow children out there to play in
8 that area, and, as you know, we maintain a fence and keep it secure.

9
10 Any other questions from the public? (Brief pause)

11
12 **BASE REALIGNMENT AND CLOSURE CLEANUP TEAM UPDATE**

13
14 MR. DEBACK: With that, I think we've just – I think we overlooked our good friend from
15 the Tennessee Department of Environment and Conservation. He will just
16 give us a very brief overview of the BRAC (Base Realignment and
17 Closure) Cleanup Team.

18 MR. MORRISON: This is going to be just an overview of what we – the items that we went
19 over today at the BCT meeting. One of the items we were talking about
20 were some of the findings that came out of the long-term operational
21 areas. It was a fleet of wells that were put into – as part of what was
22 called a Preremedial Design Work Plan, and a report is soon to be coming
23 out on that. It's essentially what we're trying to do with (unintelligible) is
24 to optimize how we're going to address the groundwater contamination,
25 where to locate – what would be the best locations to put in the enhanced
26 bioremediation treatments that we're working on for the groundwater.

27
28 We also discussed the PCP (Pentachlorophenol) dip vat. That was part of
29 the LUCAP study that we were doing. We —as a matter of fact, we went
30 out for a site visit today to see just exactly what was the size of this PCP
31 dip vat. The PCP dip vat is located, essentially, almost in the very center

1 MR. DEBACK: No. That's not a RAB document.

2 MR. MORRISON: Okay. And, also, the Dunn Field Remedial Investigation Feasibility Study
3 came out April 9th. So, that's even sooner. That was essentially it for the
4 BCT.

5

6 **RAB COMMENT PERIOD**

7

8 MR. DEBACK: Any RAB comments? Mr. Tyler?

9

10 **TAPP SUBCOMMITTEE REPORT**

11

12 MR. TYLER: Sorry about extending the meeting, but I do have a TAPP Subcommittee
13 final meeting to report. The TAPP Subcommittee met two weeks ago, and
14 we met at the repository at the health department. We picked out certain
15 documents that we would like Ms. Hess to review, and I would like to
16 make those documents known so we can get the Board to approve them,
17 and we can get them over to Ms. Hess.

18

19 The first document would be the Dunn Field Remedial Investigation.
20 What I would like to know is always basic questions, and you might – we
21 might have to get a copy of the historical record. And number one is what
22 was dumped? How much was dumped? When was it dumped? What is
23 the long-term/short-term affects of the citizens around there and why?
24 Because we're sitting here talking about chemicals of concern, chemicals
25 of potential concern. So you have to know what, why and how from the
26 beginning to the historical record. I would like for her to establish all of
27 those facts.

28

29 And number two: The remediation study -- we're sitting here dealing with
30 a lot of technical information that John Q. Public doesn't want to pick up a
31 big document and say – you want to know what are those particular issues,

1 and then you want to know whether this part is safe, this part is safe, this
2 part is unsafe and this – then you’ve got to answer what was put on there
3 in the beginning So we have to review.

4
5 MR. TYLER: I ran across another document. It had a CD. It started in '45, and then it –
6 over a period of years it shows why they bury stuff, put stuff, left stuff that
7 maybe they didn't want to tell you or didn't want you to know. I don't
8 know. So I'm going to have her review this document, and it's a CD
9 ROM, and I want her to answer those five questions about the CD ROM
10 so we can pick this document up, and you can say in 1945 it was flat land.
11 In 1950, somebody took soil up in the northwest corner, southwest corner,
12 and why, what for or when. "You have a job. Do what you're told. If you
13 don't like it, take it off the base." That was told to certain people back in
14 the bad old days. So we want to be sure that the historical reflects that.
15 Me and Clyde have had very, very - many talks about the historical record.
16 So we definitely want that reviewed so we can find out is it as accurate as
17 he and I have said.

18
19 And the last document we might want to look at: In 1994 they had a
20 Focused Feasibility Study for Dunn Field. I guess what they said is they
21 looked at it in '94 and found all this stuff. We're looking at it so she can
22 review the what, why and how this document – then compare it to this
23 document, then we will know how we got from here to there.

24
25 You know, I know it's a lot of documents to be reviewed. She only has
26 \$25,000 dollars. So I'm going to have to put them in one, two, three, four.
27 Number one would be the Remediation Investigation. Number two would
28 be the historical record so we can see where we come from and where
29 we're going. And number three would be the (inaudible) record with the
30 disk. Because this just determines methodology. They didn't just fly over
31 and somebody used their naked eye and said, "Well, it looks good to me

1 because it's inside the minutes" (inaudible). You know, it could have
2 been done that way. You just don't know.

3
4 MR. TYLER. So, you need to know who to use, what to use and why to use. The
5 methodology is important, and that's why she needs to review this disk
6 and the (inaudible). And the last document would be the 1994 Feasibility
7 Study. Because in '94 there was a Feasibility Study to get to this point,
8 and we want it said, "Well, we started in '94. Where are we in 2002?"
9 What she's going to attempt to do is put these documents, I guess, in lay
10 terms, where it's working eight to ten hours a days and you pick this big
11 old book and say, "My God, what is this? Or what does this mean?" She
12 will attempt with \$25,000 dollars, to put these documents in easy-to-read
13 form, hopefully.

14
15 Sorry it took so long. I would like to thank Mr. Eskridge, Ms. Bradshaw
16 and anybody else who has input in it. We did meet, and we did go to the
17 repository, and we did take our time to try to go over certain documents to
18 review. So that's what took so long.

19
20 I'm aware that she has a July date to get this done. So I would hope ---
21 since we don't have a chairman, I would like to make a motion that we
22 allow her to review these documents with the chairman's blessing.
23 Because the next meeting is two months away. If we don't do it tonight,
24 we won't get it done.

25 MR. BRAYON: Second the motion.

26 MR. TYLER: Thank you sir.

27 MR. DEBACK: Any other comments? (Brief pause.) With that, we'll adjourn. Thank you.

(Whereupon, at approximately 7:45 p.m., the meeting was adjourned.)

NEXT MEETING: THURSDAY JUNE 20, 2002

6:00 P.M.

SOUTH MEMPHIS SENIOR CITIZENS CENTER

1620 MARJORIE STREET

MEMPHIS, TENNESSEE

Attendance List
Restoration Advisory Board Members

Mr. John DeBack	Interim Facility Co-Chair
Mr. Clyde Hunt	Remedial Program Manager
Ms. Elizabeth Young	Citizen Representative
Mr. Turpin Ballard	Environmental Protection Agency
Mr. Jim Morrison	Tennessee Department of Environment and Conservation
Ms. Johnnie Mae Peters	Citizen Representative
Mr. Eugene Brayon	Citizen Representative
Mr. Stanley Tyler	Citizen Representative
Mr. Jim Covington	Depot Redevelopment Corporation (DRC)
Ms. Peggy Brooks	Citizen Representative
Ms. Betty Bates	Citizen Representative
Mr. Torrence Myers	Memphis Light, Gas, and Water Company
Ms. Tanja Mitchell	Citizen Representative
Mr. Norm Lachapelle	Memphis/Shelby County Health Department
Mr. Reginald Eskridge	Citizen Representative
Mr. Turpin Ballard	Environmental Protection Agency (EPA)

Others in Attendance

Mr. Steve Offner	Program Manager -- CH2M Hill
Dr. Vijaya Mylavarapu	CH2M Hill
Dr. Ted Simon	CH2M Hill
Dr. Andrea Simpson	Citizen Representative
Mr. Virgil Jansen	Jacobs Engineering
Ms. S. Armstrong	Citizen Representative
Mr. Scott Bradley	USAESCH
Mr. Rick Bowlus	USACHPPM
Mr. Benjamin Moore	ATSDR
Ms. Peggy DuBray	U.S. Corps of Engineers -- Arnold
Mr. John Rollyson	U. S. Corps of Engineers -- Arnold
Mr. Greg Parker	MSCHD
Ms. Hattie Chism	Citizen Representative
Ms. Joy Farwell	Citizen Representative
Ms. Alma Black Moore	Frontline Communications
Mr. Trevor S. Diggins	Frontline Communications
Ms. Adrienne Hill	Frontline Communications

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ADMINISTRATIVE RECORD

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